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Faculty Senate Minutes and Agendas

Faculty Senate

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6-5-2006

## Faculty Senate Meeting Agenda and Minutes, June 5, 2006

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# Faculty Senate

June 5, 2006, 2:45 p.m., E156 Student Union

1. **Call to Order**
  2. **Approval of Minutes of May 1, 2006**  
[http://www.wright.edu/admin/senate/senmin/documents/May06SenMin\\_000.pdf](http://www.wright.edu/admin/senate/senmin/documents/May06SenMin_000.pdf)
  3. **Report of the University President or Provost**
  4. **Report of the Senate Executive Committee**  
Report: Course Materials Committee – Maggie Houston, Chair (Attachment A)  
Report: University General Education Committee – Susan Carrafiello, Chair (Attachment B)  
Report: Undergraduate Academic Program Review Committee – Rudy Fichtenbaum, Chair
  5. **Old Business**  
Items A through D: CECS Program Changes (GE Area VI) – Tom Sav  
Available at: <http://www.wright.edu/ucapc/0006/minutes/csearea6.pdf>
    - A. B.S. Computer Science (Bioinformatics Option)
    - B. B.S. Computer Science (Business Option)
    - C. B.S. Computer Science (General Option)
    - D. B.S. Computer Science (Science Option)
    - E. RSCOB New Program: Master of Information Systems – Jay Thomas  
<http://www.wright.edu/admin/senate/senage/documents/MISProposal.pdf>
- Announcement of Faculty President election results and presentation. Dismissal of retiring Senators and seating of new Senators.*
6. **New Business**  
A suspension of the rules will be requested to approve items A and B today.
    - A. Approval of the list of June Graduates – James Sayer
      - 1) The list can be reviewed at the Registrar's Office.
    - B. Ratification of Committee Appointments for 2006-07 – James Sayer
      - 1) To be distributed at the meeting.

Items C – H are brought forth by UCAPC – Tom Sav

- C. COLA Program Change: Bachelor of Music Education, Instrumental/Band  
<http://www.wright.edu/ucapc/0006/fsreport/bamusban.pdf>
- D. COLA Program Change: Bachelor of Music Education, Instrumental/Orchestra  
<http://www.wright.edu/ucapc/0006/fsreport/bamusorc.pdf>
- E. COLA Program Change: Bachelor of Music Education, Vocal/Choral  
<http://www.wright.edu/ucapc/0006/fsreport/bamusvoc.pdf>
- F. COLA Program Change: B.A. English with Emphasis in TESOL  
<http://www.wright.edu/ucapc/0006/fsreport/baengtsl.pdf>
- G. Academic Policy Change: Transfer to an Ohio Public College or University Policy  
<http://www.wright.edu/ucapc/0006/fsreport/transfer.pdf>
- H. New Academic Policy: Advanced Placement Policy  
<http://www.wright.edu/ucapc/0006/fsreport/appolicy.pdf>

**7. Written Committee Reports and Attendance (Attachment C)**

- A. Faculty Budget Priority Committee: James Sayer
- B. Faculty Affairs Committee: Cathy Sayer
- C. Undergraduate Curriculum & Academic Policy Committee: Tom Sav
- D. Buildings & Grounds Committee: Jim Runkle
- E. Information Technology Committee: TK Prasad
- F. Student Affairs Committee: Maher Amer
- G. Student Petitions Committee: KT Mechlin

**8. Council Reports**

- A. Athletics Council – Stephen Fortson (Attachment D)
- B. Research Council – Jay Thomas (To be distributed at the meeting.)

**9. Announcements**

- A. Next Faculty Senate: October 2, 2006, 2:45 p.m., E156 Student Union.
- B. President and Mrs. Goldenberg will host a reception for all Senators following the meeting today.

**10. Adjournment**

## **ATTACHMENT A**

### **Course Materials Committee Report Maggie Houston**

#### **The Cost of Textbooks**

According to the General Accountability Office, college textbook prices have risen at twice the rate of inflation during the past two decades (but have trailed other higher education costs). Textbook prices have risen at an average of six percent each year since 1987/99 academic year. The GAO report states that the best explanation for the increasing cost of textbooks is the costs publishers incur to develop faculty-demanded, technology-based course materials (CD-ROMs, websites, etc.).

Others believe that the expansion of the used textbook market is another major cause of the rising costs of textbooks. The cost to develop a textbook can total more than \$1 million. A textbook that sells 40,000 copies is considered a “best seller.” The publisher’s cost and profit is made on the original sale of the book. Publishers do not (yet) compete in the used book market, so the author and publisher earn no income after the original sale. The average textbook is sold, as a used book, many times (estimates range from 6 to 16 times). In the used book market, the intermediary (bookstore, student or Internet reseller) takes the risk and earns the profit. The majority of sales of new textbooks happen in the first year of an edition, however the publisher supports the users (students and faculty) throughout the life cycle of the text.

#### **Campus Bookstore**

At the Barnes and Noble bookstore at Wright State University, a percentage of every textbook sale goes to the university, targeted towards special projects such as the Student Union renovation. The campus bookstore also funds two significant scholarships and underwrites the College of Liberal Arts Spring Gala fundraiser. The campus bookstore tries to match any price offered by the College Store across from WSU. The campus bookstore also provides an innovative service for students. Students can purchase books on-line after registering for classes using ROX/WINGS. Scholarship students, athletes, and first year students use this service. Also, students who buy apparel from the campus bookstore can be assured that the clothes were not made in “sweatshops” and that proper royalties have been paid to WSU.

#### **The Internet**

In 2004, students reported purchasing 16% of their textbooks online. Students may encounter difficulties purchasing books on the Internet: they may not order/receive the current/correct edition, they may have difficulty obtaining refunds; they will pay for shipping (but probably not tax). Students may purchase (intentionally or unintentionally) an International version of a text. In some cases these are legal textbooks that are priced appropriately for the local market. In other cases the texts are pirated, black and white photocopies, with photos omitted. Neither the author nor the publisher earns income on the sale of pirated textbooks.

## **The Future**

Some things that we can anticipate in the future.

- Publishers may create on-line “used” marketplaces for their texts

- Publishers are now and will continue to use technology to deliver content

  - E-books – online; not downloaded; ½ price of the printed text

  - E-books – downloaded (real security problems --- one student purchases the book; the entire classes shares that book)

- Students will pay for ancillaries such as online homework; extra problems; sample quizzes

- Unbundling of products – every product will have a separate price

  - Book

  - Tutorial systems and homework labs

  - Animations and Videos

  - Online review sessions and practice problems

  - Integration with WebCT

Prompted by student advocates, Virginia lawmakers approved a bill that requires public colleges to adopt policies calling for professors and campus bookstores to take steps to lower students' textbook costs. WSU Senate should undertake action to educate faculty on steps to reduce the cost of textbooks for students:

- Order early (this supports the used textbook market)

- Bundle textbooks wisely and with care (when adding a “free” CD-ROM to a textbook order, the ISBN number changes, which affects Internet purchases and book buybacks)

- Use the textbooks that are ordered for a class; do not order textbooks that will not be used in class

- Instead of custom publishing material, put the material on WebCT or Library Reserves

- Try to use the same textbook(s) for all sections of the same class

- Do NOT sell to intermediaries the complimentary copies received from publishers

- Ask for help from the campus bookstore managers; they can suggest money saving alternatives regarding bundling, editions, etc.

In the fall the Senate may want to invite the campus bookstore manager(s) to make a presentation about textbook issues.

## **ATTACHMENT B**

### **University General Education Committee Report Susan Carrafiello**

The University General Education Committee has met three times (Feb. 22, April 27, May 9) since the last presentation to the Faculty Senate. The committee has completed the following business:

#### **1) Review and approval of GE Area I-VI Assessment Plans:**

a) The committee has received and approved assessment reports from the following GE areas:

Area I Writing  
Area I Math  
Area II  
Area IV  
Area V  
Area VI—CONH

These plans have been posted on the University Assessment website:  
<http://www.wright.edu/assessment/bpra/outcomes/genedrpt.html>

b) The committee has reviewed but not yet approved assessment reports from the following GE areas:

Area III  
Area VI—Liberal Arts  
Area VI—CECS

c) The committee has received but not yet reviewed assessment reports from the following GE areas:

Area VI—CEHS

#### **2) Approved the following statement on AP credit for consideration by UCAPC:**

Students who score at or above designated minimums on Advanced Placement (AP) examinations will be granted credit applied to degree requirements using the same guidelines which govern the application of transfer credit

UGEC will meet one more time before the end of the quarter.

## **ATTACHMENT C**

### **Committee Reports to Faculty Senate June 5, 2006**

#### **Faculty Budget Priority Committee – James Sayer**

The Faculty Budget Priority Committee examined three areas of budgetary activity this year:

1. The overall financial health of the University, which was found to be very sound, the result of increasing enrollments and aggressive, effective investments of University resources;
2. The proposal to offer a Retirement Incentive Plan this year to encourage eligible faculty to retire at the end of spring quarter 2006. This proposal was approved by the Faculty Senate, but the Central Administration, believing the timing of such a proposal was not right, declined to implement RIP; and
3. The use of adjunct faculty. Data indicated that the number of adjuncts has declined, but the number of credit hours generated by adjuncts reached nearly 39,000 fall quarter 2005. This is an area that the Provost's Office will be working with the deans next year; this also is an area the Faculty Budget Priority Committee will focus upon next year.

#### **Faculty Affairs Committee – Cathy Sayer**

During the academic year 2005-2006, the Faculty Affairs worked on three major policies and researched the salaries of lecturers, instructors and clinical faculty across the state.

##### **Policies**

The committee collaborated with Associate Provost Bill Rickert to create three policies this year: The Outside Employment Policy; the Emeritus Faculty Policy; and the Appointment, Promotion and Termination Policy. The Outside Employment Policy and the Emeritus Faculty Policy were drafted, reviewed by the Council of Deans, revised, sent to Senate and approved. The Appointment, Promotion and Termination Policy is quite complex and has evolved through many drafts. It includes descriptions of processes for appointment and termination of temporary and continuing faculty, for movement from Instructor to Lecturer, for promotion from Lecturer to Senior Lecturer and from Clinical Instructor to Clinical Assistant Professor, and for the periodic review of continuing faculty. This policy has been presented to the Council of Deans for their review and will be revised appropriately and presented to the Senate in the fall.

##### **Salary Report**

The committee appointed a subcommittee chaired by Tracy Smith to research the salaries of Lecturers, Clinical Assistant Professors, Clinical Instructors and Instructors or their equivalent ranks at other Ohio Institutions. Information was collected from nine four-year schools: the University of Akron, Bowling Green State University, Cleveland State University, University of Cincinnati, Kent State University, Miami University, Ohio University, University of Toledo, and Youngstown State University. Salaries at Columbus State College were also reviewed because several faculty members have left Wright State to work there for higher salaries. The sub

committee's report was delivered to Associate Provost Bill Rickert on March 17. It notes a need for salary adjustments for almost all lecturers and instructors at Wright State, excluding lecturers and instructors in Education and instructors in Business, in order to raise them to the state average for their ranks. The committee wishes to express its gratitude to Tracy Smith and the rest of the members of the sub committee for their work in collecting the data and compiling the report.

Having completed its work for 2005-2006, the committee recommends that in addition to finalizing revisions to the Appointment, Promotion and Termination Policy and presenting it to Senate for approval, next year's committee consider the development of a family leave policy and a professional leave policy.

#### Faculty Affairs Committee - Salary Subcommittee Report to Dr. Bill Rickert – Tracy Smith

At your request, the Salary Subcommittee gathered lecturer and instructor salary data from the following Ohio public institutions:

- University of Akron
- Bowling Green State University
- Cleveland State University
- University of Cincinnati
- Columbus State College
- Kent State University
- Miami University
- Ohio University
- University of Toledo
- Youngstown State University

Committee members contacted department chairs and asked the following research questions that we agreed upon previously:

- Does the department have full-time, non-tenure track, non-terminal degree positions such as lecturers and instructors?
- Are these positions limited to a certain number of years?
- What are the high, low and average salaries for all such positions?

The information contained in this report is based on responses received by committee members from department chairs. Committee members included Karen Brackenridge, Alan Chesen, Tracy Smith, Ronald Taylor, and Maggie Veres. The salary figures from Wright State were obtained from the Office of Human Services. Because the College of Nursing has obtained data independently and communicated that information to you, CONH is not included in this report. Overall, many disparities exist between WSU lecturers and instructors and their counterparts at other institutions, although salaries in some areas are equitable. Salaries for the following areas are below average:

- Instructors and lecturers in the College of Math and Science, College of Engineering and Computer Science, and College of Liberal Arts
- Lecturers in the College of Business



### **Definition of Lecturers and Instructors**

The terms lecturer and instructor are used differently at the various institutions we investigated. For the purposes of this report, salary data gathered for a particular type of position was compared to that for the corresponding position at Wright State. For example, salary information for a full time, non-tenure track, non-terminal degree position with term limits was compared to data for our instructors. Likewise, positions that lacked term limits were compared to our lecturers, insuring accurate comparisons.

### **Salary Data**

As the figures indicate, salaries of lecturers and instructors in education and of instructors in business seem to be commensurate with those of their counterparts at other institutions. This is not to say that increases are not warranted to maintain equitability because the figures from other institutions do not take into account cost of living increases their faculty may receive this year.

Salaries of lecturers in business seem to be low when compared to other institutions. WSU's average salary was \$3,647 below the overall average salary of the four reporting institutions.

Salaries of instructors in the College of Engineering and Computer Sciences appear to be low in comparison to other institutions. WSU ranked fourth of the six reporting universities with our average salary being \$980 below the overall average of other institutions. This difference increases to \$3,200 when the extremely low numbers from Kent State are removed. Salaries for lecturers in CECS seem to be in line with lecturers at other universities.

Significant disparities exist for lecturers in the College of Math and Science. WSU ranked last of the five reporting institutions. Our average salary was \$5,005 below the overall average. For instructors, WSU ranked fifth of the seven reporting institutions. While our average salary was higher than the overall average, the low figures from the University of Toledo impact these numbers. WSU is \$1,414 below the highest average salary reported.

For instructors in the College of Liberal Arts, WSU ranked next to last of the ten reporting institutions with our average salary being \$2,839 below the overall average. Salaries of lecturers in COLA ranked next to last of the four reporting institutions with the average salary being \$293 below the overall average.

### **Qualifications**

Several points need to be made about the salary figures and some of the decisions made during the research process. In cases where instructors or lecturers had other responsibilities beyond teaching and service, resulting in a salary much higher than others in the department, those salaries were omitted from the data. This included individuals serving as assistant deans, directors of special programs, or other administrators.

Although Columbus State is a community college, we chose to include their data because we have lost two lecturers to the college from COLA, so they are obviously comparable to us.

In some cases, we questioned if the figures we were receiving from department chairs were the most current figures. If the numbers are from last year and raises have occurred since then, the differences stated in this report could be even more significant.

### **Conclusions**

Overall, the salary comparisons revealed a need for adjustments for almost all lecturers and instructors at Wright State. Disparities exist that range from around \$300 to around \$5,000. While the salaries for lecturers and instructors in education and instructors in business are not out of line, basic cost of living increases would still be in order.

### **Undergraduate Curriculum & Academic Policy Committee - Tom Sav**

The UCAPC report to the Faculty Senate Meeting of June 5, 2006 is available at <http://www.wright.edu/ucapc/0006/fsreport/9fsrep.htm>

### **Buildings & Grounds Committee – Jim Runkle**

No report.

### **Information Technology Committee – TK Prasad**

The committee does not plan to hold a formal meeting again this academic year due to the difficulty in coordinating member's schedules. Currently, the main IT-related topic of discussion is related to WINGS and BANNER; however, the committee will postpone a survey until next academic year to enable relevant bodies some time to sort things out. The committee requests that any concerns or announcements be brought forth via email for discussions among the committee members.

### **Student Affairs Committee – Maher Amer**

Members: Maher Amer, CECS, Chair; Nancy Gallenstein, CEHS; Doris Johnson, CEHS; Mary Lynd, CONH; Ann Wendt, RSCOB; Katherine Morris, Asst. Vice President; Jackson Leung, COLA; Ed Gemin, Student Government

During the academic year 2005-2006 the following subjects were deliberated by the Student Affairs Committee and the recommendations were taken by committee member's votes.

- ❖ The subject of expanding the Wright One Card off-campus acceptance was deliberated and recommended to be closed.
- ❖ The subject of increasing the student electronic mail capacity was introduced to the committee. The university computer services handled the subject prior to committee recommendations.
- ❖ The subject of modification of the university two-day class schedule to include Saturdays was also deliberated by the committee. The committee recommended to refer the issue to both student government and faculty senate for further discussions and to provide their feed back to the university community.

### **Student Petitions Committee – KT Mechlin**

No report.

## **ATTACHMENT D**

### **Athletics Council Report Stephen Fortson**

The Athletics Council met in March, April, and is holding its last meeting of the academic year May 26, 2006. At the March and April meetings, the council discussed a variety of business related to athletics. At the March meeting the council was addressed by Gary Dickstein, advisor for the Wright State University club hockey team, who won the national championship this past winter. Gary talked about the experience of working with the players and how dedicated they were to bringing home a championship. He also discussed the commitment to play club hockey, and his hopes for next year's team.

The council also received its standard sub-committee reports. The Steering Committee met in March, April, and May to plan the full Athletics Council meetings for those months. Steering also plans to review the 2006-2007 Athletics Department budget at its June meeting. The biggest challenge of the Steering Committee during the spring quarter is collecting the year-end reports from all the Council's sub-committees.

At the April Council meeting the Academic Affairs Sub-Committee reviewed the winter quarter 2006 academic progress of student-athletes. The cumulative grade point average (GPA) of all student-athletes remains above the general student body (2.981) at 3.063. The quarterly GPA of student-athletes for the winter 2006 quarter was 2.94, while the general student population was 2.882. Overall our student-athletes continue to do quite well academically. Much of the credit for our student-athletes success is directly attributed to them. However, the Athletics Department academic staff, lead by Judy Chivers and Rod Perry, also deserves a lot of credit.

The Student Welfare Committee, Chaired by Stephen Fortson has successfully converted the Student-Athlete Exit Survey to an online instrument that will be taken on WebCT. The Athletics staff is anxiously waiting to see how this process will work for student-athletes. The Student Welfare Committee also approved the new and revised Student-Athlete Drug and Alcohol Policy that goes into effect this fall. In the new policy, student-athletes who test positive will work with the Office of Judicial Affairs, the Counseling and Wellness Center, and the faculty advisor for the Chemical Dependency program. The new program combines prevention, early identification and treatment, and small fines.

The Gender Equity Committee has been meeting twice a month since the beginning of the year. In these meetings, the committee has been studying the university Gender Equity report (known as the EADA document) that is submitted annually to the NCAA, to determine the university's compliance with Federal Title IV equity laws. Overall, Wright State University is in excellent shape in regard to gender equity, and has been a national leader for several years in this area.

The Council is also in the process of determining its membership for the 2006-2007 academic year. AC chair, Steve Fortson has personally contacted many constituents of the council to determine their representative for next year. The council encourages all constituents to forward the names of their representatives as soon as you determine them. The council is also in the process of determining its officers for next year. Mike Sincoff, from the College of Business, was nominated to be chair. The other posts and vote to elect officers will take place at the May meeting.

This concludes the Athletics Council report to the Faculty Senate for the spring quarter 2006.

**Wright State University  
Faculty Senate Minutes  
June 5, 2006  
2:45 p.m., E156 Student Union**

**1. Call to Order**

Faculty President James Sayer called the meeting to order at 2:45 p.m.

**Present (in bold): Akhbari, M.; Allen, J.; Bartlett-Blair, D.; Cavanaugh, J.; David, D.; Doorley, J.; Endres, C.; Finegan, C.; Gillig, P.; Gray, B.; Huang, C.; Kay, J.; Killian, J.; Klykylo, W.; Kozlowski, G.; Markus, M.; Mateti, P.; Nagy, A. (medical leave); Otto, R.; Rattan, K.; Rucker, M.; Sayer, C.; Schatmeyer, K.; Shepelak, N.; Slonaker, W.; Sudkamp, T.; Tarpey T.; Walbroehl, G.**

**Faculty President – Sayer, J.; President - Goldenberg, K.; Provost – Hopkins, D.;  
Parliamentarian – Sav, T.; Secretary – Zambenini, P. (Staff)**

**2. Approval of Minutes of May 1, 2006**

Minutes were approved as written.

**3. Report of the University President and Provost  
President Goldenberg**

- Reaccredited per preliminary recommendation by the NCA site visit team for a ten year maximum with no follow up visits or reports, which is very unusual. A final decision will be made this fall. The review team here was very impressed with our students' understanding of complex issues, dedicated faculty and staff and the work of the self-study committee under the exemplary leadership of Dr. Lillie Howard.
- Exceeded the university's first-ever capital campaign goal, notwithstanding the three year bear market of 2000-02. Commitments to date are \$102 million with the completion celebration planned in the fall. This amount equals 155% over our original goal set by national benchmarks, and exceeded all constituent goals for alumni, friends and businesses.
- Provided leadership along with faculty, staff and board members to help inform the Base Realignment and Closure Commission process. Worked with the Dayton Development Coalition, government and the community. As a result of everyone's efforts, over 6,000 jobs were preserved and planned for transfer. We are working to solidify these gains. Also, led a team of faculty, staff and community leaders to the National Conference on Race and Ethnicity for a two day institute of the Dayton Dialogue on Race Relations.
- Reported outcomes from the final meeting of the Higher Education Funding Study Council adds \$30 million in FY07 to be distributed through the state instruction formula. These and other recommendations must be approved by the controlling Board of Ohio. Several of us will attend the statewide meeting of trustees and presidents with the Ohio Board of Regents to discuss the legislation on Tax and Expenditure Limitations. This legislation is problematic but a vast improvement to the constitutional ballot.

Thanks to all of you for your considerable efforts this year on the faculty senate.

## **Provost Hopkins**

I would like to thank Senate for a remarkable year and your many accomplishments.

### **4. Report of the Senate Executive Committee**

- Effective winter quarter 2007, Banner will provide prerequisite checking but, as I have previously stated, there are concerns about the system's ability to distinguish between hard and soft prerequisites. We don't want to allow students into classes who have not met the necessary prerequisites or preclude students who have met the prerequisites. It has been my and Dr. Sav's hope that a system be designed to allow departments to cull through existing prerequisites and decide whether to include or exclude them. Unfortunately, this is not going to be an easy task but we are working toward a system that will hopefully be as painless as possible so that when we do begin prerequisite checks, it will not be a hardship on either the academic units or students.
- The Chronicle of Higher Education recently had an article regarding the impact of facilities on the recruitment and retention of students that I forwarded to various administrators across campus as well as the Buildings & Grounds Committee. The article addresses the most important factors to students regarding facilities. The number one factor was appropriate facilities for their major, then the library, and third, technology. The two bottom rated factors were intramural sports facilities and varsity athletic facilities. This article supports our need for more classrooms.
- In addition to the NCA accreditation process, Dr. Howard also oversaw the university's Foundations of Excellence project dealing with the first-year experience. After a year-long effort, the document you are receiving today is a synthesis of the final report that addresses our strengths and weaknesses in dealing with our first-year students and how we might want to address those. We recognize Dr. Howard's tremendous efforts with the Foundations of Excellence project.
- We have two formal reports. Maggie Houston has provided a written report from the Course Materials Committee, which is Attachment A to today's agenda. Dr. Carrafiello has provided us with a report from the University General Education Committee. Both reports are located at: [http://www.wright.edu/admin/senate/senage/documents/June06SenAgn\\_000.pdf](http://www.wright.edu/admin/senate/senage/documents/June06SenAgn_000.pdf). Dr. Fichtenbaum is unable to attend today. This is the first year we have re-instituted the Undergraduate Program Review Committee and he will oversee this committee again next year. Please direct questions to him.

### **5. Old Business**

Items A through D: CECS Program Changes (GE Area VI) – Tom Sav

<http://www.wright.edu/ucapc/0006/minutes/csearea6.pdf>

- A. B.S. Computer Science (Bioinformatics Option)
  - 1) Moved and Seconded to Approve.
  - 2) Approved.
- B. B.S. Computer Science (Business Option)
  - 1) Moved and Seconded to Approve.

- 2) Approved.
- C. B.S. Computer Science (General Option)
  - 1) Moved and Seconded to Approve.
  - 2) Approved.
- D. B.S. Computer Science (Science Option)
  - 1) Moved and Seconded to Approve.
  - 2) Approved.
- E. Master of Information Systems – Jay Thomas  
<http://www.wright.edu/admin/senate/senage/documents/MISProposal.pdf>
  - 1) Question: What mechanism is used to check for the three-year experience requirement to enter the program?
  - 2) We ask that students provide a work history and we check to see that those conditions are met.
  - 3) Moved and Seconded to Approve.
  - 4) Approved.

\*Retiring Senators were dismissed. New Senators were seated. Dr. James Sayer was recognized for continuing his tenure as Faculty President for 2006-07.

## 6. New Business

- A. Approval of the list of June Graduates – James Sayer
  - 1) A request was made to suspend the rules and vote on Item A today.
  - 2) Motion to suspend the rules and move Item A to Old Business.
  - 3) Seconded.
  - 4) Item A was Approved.
- B. Ratification of Committee Appointments for 2006-07 – James Sayer
  - 1) A request was made to suspend the rules and vote on Item B today.
  - 2) Motion to suspend the rules and move Item B to Old Business.
  - 3) Seconded.
  - 4) Item B was Approved.

Items C – H are brought forth by UCAPC – Tom Sav

- C. COLA Program Change: Bachelor of Music Education, Instrumental/Band  
<http://www.wright.edu/ucapc/0006/fsreport/bamusban.pdf>
  - 1) Moved and Seconded to Old Business.
- D. COLA Program Change: Bachelor of Music Education, Instrumental/Orchestra  
<http://www.wright.edu/ucapc/0006/fsreport/bamusorc.pdf>
  - 1) Moved and Seconded to Old Business.
- E. COLA Program Change: Bachelor of Music Education, Vocal/Choral  
<http://www.wright.edu/ucapc/0006/fsreport/bamusvoc.pdf>
  - 1) Moved and Seconded to Old Business
- F. COLA Program Change: B.A. English with Emphasis in TESOL  
<http://www.wright.edu/ucapc/0006/fsreport/baengtsl.pdf>
  - 1) A request was made to suspend the rules and vote on Item F today.
  - 2) Motion to suspend the rules and move Item F to Old Business.
  - 3) Seconded.
  - 4) Item F was Approved.
- G. Academic Policy Change: Transfer to an Ohio Public College or University Policy  
<http://www.wright.edu/ucapc/0006/fsreport/transfer.pdf>
  - 1) Question: Does this policy compromise standards in any way?

- 2) Answer: No. This is already practiced for WSU students and should also apply for transfer students.
  - 3) A request was made to suspend the rules and vote on Item G today.
  - 4) Motion to suspend the rules and move Item G to Old Business.
  - 5) Seconded.
  - 6) Item G was Approved.
- H. New Academic Policy: Advanced Placement Policy  
<http://www.wright.edu/ucapc/0006/fsreport/appolicy.pdf>
- 1) This puts a policy in place that reflects what is practiced across campus.
  - 2) A request was made to suspend the rules and vote on Item H today.
  - 3) Motion to suspend the rules and move Item H to Old Business.
  - 4) Seconded.
  - 5) Item H was Approved.

## **7. Committee Reports**

- A. See Attachment C to the June Agenda.  
[http://www.wright.edu/admin/senate/senage/documents/June06SenAgn\\_000.pdf](http://www.wright.edu/admin/senate/senage/documents/June06SenAgn_000.pdf)

## **8. Council Reports**

- A. Athletic Council – See Attachment D to the June Agenda.  
[http://www.wright.edu/admin/senate/senage/documents/June06SenAgn\\_000.pdf](http://www.wright.edu/admin/senate/senage/documents/June06SenAgn_000.pdf)
- B. Graduate Council – A report was distributed at the meeting.

## **9. Announcements**

- A. Please see the attached address distributed to Senate by Faculty President Jim Sayer.

## **10. Adjournment**

The meeting was adjourned at 3:40 p.m. The next meeting will be on Monday, October 2, 2:45 p.m., in E156 Student Union.

## Looking Ahead to 2006-2007

Jim Sayer  
WSU Faculty President

As we close out AY 2005-06, I would like to offer a few thoughts regarding a number of items I wish to pursue or have pursued during the next academic year. Some of these will require action by a combination of Senate Committees, the Senate itself, and the Central Administration, but all have to do with the University as a whole.

First, according to date from our budget folks, come September some 56 faculty will have completed 30 or more years of University service, meaning that all those faculty will be eligible to draw their full STRS retirement benefits at any point after that date. It is, therefore, quite essential that we begin planning for what will be a substantial outflow of senior faculty in the not-too-distant future. Accordingly, as I did this past year, I shall offer a proposal to provide a limited retirement incentive to such individuals to better control this situation, hoping to create a steady state of retirements plus new hires to provide stability in our faculty ranks. To me it makes no sense to wait until these retirements begin in droves to take action; we need to prepare for our future before that future overtakes us.

Second, this coming year it is imperative that we get serious with our commitment to service learning and the broader notion of civic engagement. Our NCA site visitors were impressed by our efforts in these areas, uncoordinated as they currently are. Thus, I shall charge our UGEC group, a subcommittee of the Curriculum Committee, to codify the importance of civic engagement by formally including that as one of our stated General Education goals. This shall be the first directive I shall issue this coming week.

Along with that I see the need to create a University-wide Office of Civic Engagement to oversee and coordinate efforts in this area. Both service learning and civic engagement have been studied by both college and University committees to this point; now the time has come to take definitive action. I shall ask the Provost to create this office by the end of summer to get things rolling by the start of fall quarter. The studies have been done; the needs are known; it is time to put a plan into action, not to study it to death any longer. We support teaching and research efforts throughout the University via University-wide offices; it is time to do the same for civic engagement – if we are to be true to all elements of our Strategic Plan.

Third, once we have hired a fulltime Registrar, I shall make every effort to work with him/her to develop an annual scheduling and registration system, a system wherein a student could enroll in fall, winter, and spring quarters at one time, thus reducing the quarterly struggles of registration and advising that often are so frustrating to both students and faculty. And:

Fourth, I shall support the efforts of our Faculty Affairs Committee to create a more sane process for the appointment, retention and termination of our instructors and lecturers, and I shall fully support the creation of a new position, that of Senior Lecturer, to recognize the efforts of those folks whose many years of service and contributions merit that type of positional advancement.

I promise you an interesting and active year!